

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

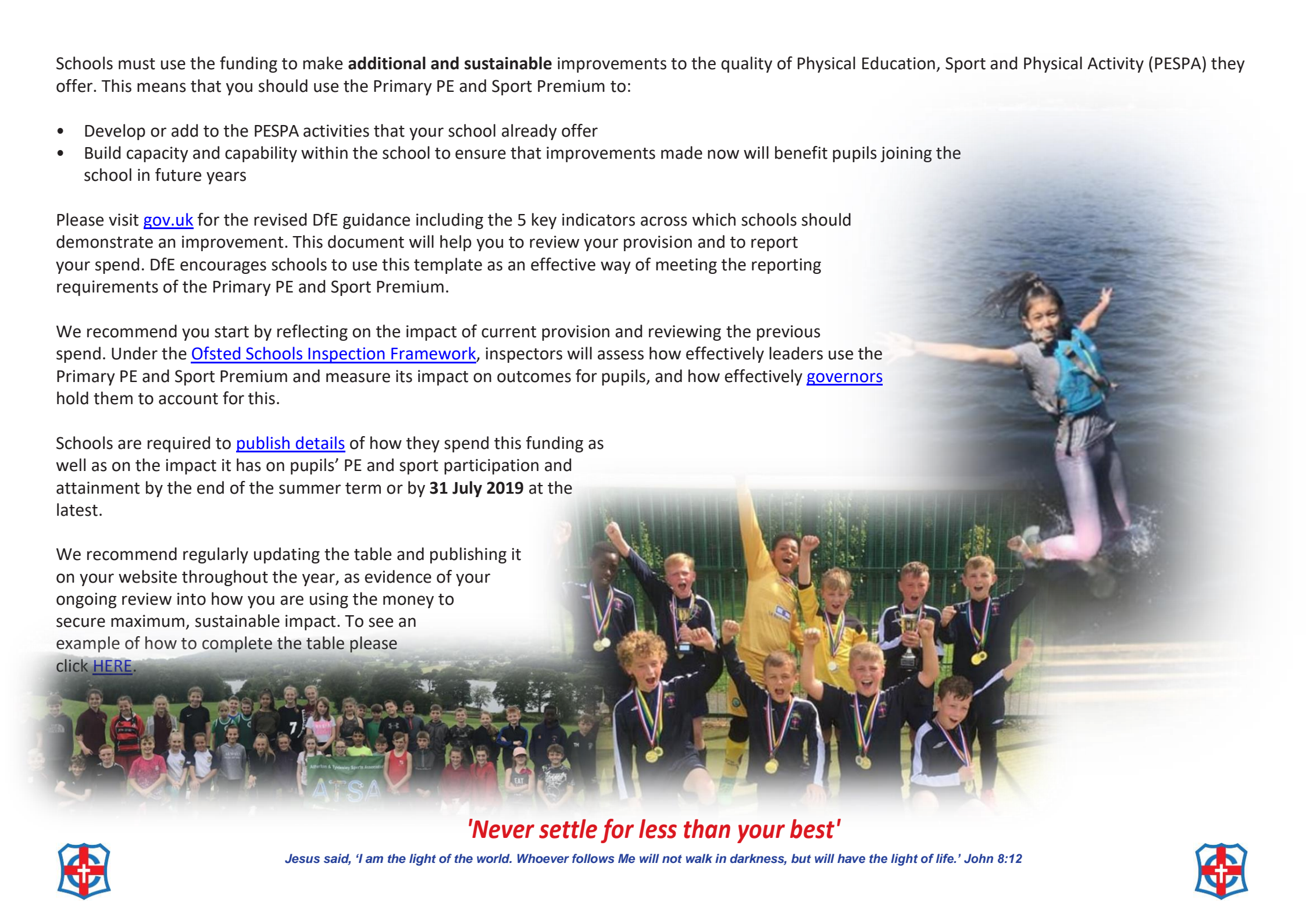
We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Increased participation in competitive sport (270 competitive opportunities were offered in 2018/19 involving 67 different children).</li> <li>• Broad range of activities and sports for pupils (over 30 sports were catered for including inclusive sports such as VX, Smite! and kurling).</li> <li>• Increased engagement in physical activity, with particular focus on EYFS and KS1.</li> <li>• Partnerships developed with a range of local sporting clubs and venues (over 30 community clubs/groups have been involved with the school in the last year).</li> <li>• CPD has led to staff becoming more confident planning and teaching PE.</li> <li>• PE is used to promote young leaders in school.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Further engage children in Physical Education, ensuring all children receive at least 30 minutes of physical activity per day.</b></li> <li>• <b>Close the gap between the amount children entering and leaving the school either overweight or obese.</b></li> <li>• Further increase participation of children of children in competitive sport (targets for 2019/20 include offering opportunities to 60% of children in the school, with 25% (80 different children) taking part in competitive events).</li> <li>• Use PE to develop 'the whole child' ensuring that links are made through PE lessons to the values of the school.</li> <li>• Further develop staff's understanding of the teaching and assessment of PE, particularly in dance and gymnastics.</li> <li>• Ensure that a higher percentage of children meet the national expectation for swimming.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	% of children
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>87.2%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>84.6%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>17.9%</b>
Schools can use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> national curriculum requirements. Have you used it in this way?	<b>No</b>

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £31,000 (including £10,000 from 2018/19)	Date Updated: 2 <sup>nd</sup> September 2019	Percentage of total allocation:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			76%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased provision at dinner times and play times ensuring all children are able to achieve 30 minutes of physical activity within the school day.	New gymnastics equipment on the playground installed. Timetable created to ensure all children from KS2 access the equipment at playtimes and dinnertimes. Leadership roles given to children to help promote importance of fitness. Outdoor facilities to be put in place for EYFS and play equipment repaired.	£15,000  £8500  -		
Increased provision of regular physical activity during lesson time.	Teachers utilise CPD on active maths and literacy. Lessons to be planned with and monitored by Mr Cooke. Further opportunities for CPD may be presented.	£250		
Engage more children in physical activity by providing opportunities for a wide range of inclusive sports.	Through ATSA, children are able to enter taster sessions and competitions such as VX, Smite! and kurling.			

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	Further opportunities for inclusive sport to be explored through our local sporting network.			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				<b>2.5%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase percentage of children participating in PESSPA through taster events and competitions.	By paying the ATSA annual fee, school will have the opportunity to enter children in over 80 sporting events across the year. <b>2019/20 targets:</b> 450 different opportunities for children to participate in taster/teaching and learning sessions or competitive sports. 150 different children filling these places (50% of children).	(see KI1)  £300		
Increase the engagement of children in PESSPA by offering opportunities to visit live sporting events across the school year.	Through partnership with ATSA, provide opportunities for children to watch live sporting events such as the Tour of Britain (cycling) and athletics. <b>2019/20 targets:</b> Opportunities for 50 children to watch a live sporting event.	£350		

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Alter the planning and teaching of PE to link in with whole-school values, enabling the development of the 'whole child' through PE.	CPD bought into school in order to emphasise the importance of developing the 'whole child'. Time given for Mr Cooke to alter the PE curriculum and planning process to enable more opportunities for school values to integrate into lessons.	£100		
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation:</b>
				<b>3.5%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Staff training based on the teaching of outdoor PE to ensure children receive high quality outdoor PE lessons.	FA Primary Stars award taught as whole school INSET. Particular focus on outdoor PE across KS1 and KS2 as well as the development of the 'whole child'.	-		
CPD to increase competence and confidence of teaching staff regarding high quality indoor PE lessons (with an emphasis on gymnastics).	Staff training led by gymnastics specialists to be taken during the school year.	£550		
Partnerships with sporting professionals and high quality sports providers in order to work with staff to provide the best possible lessons for children.	Various community groups/ partnerships to come in and work with teachers to plan and teach PE lessons (eg FA, Wigan Warriors)	£550		

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure a wide range of equipment is accessible to teaching staff/play leaders for use during lessons and free time.	High quality range of sporting equipment to be bought and utilised by playground leaders/support staff.	£1350		
Develop the range of extra-curricular clubs that children are able to join to cater for a range of sports.	CPD offered for staff who wish to lead after-school/ dinner time clubs.	£300		
	Partnerships with local clubs to provide quality after-school provision.	£380		
Allow opportunities for children to participate in a range of inter-school sports.	Compete in maximum number of ATSA festivals and competitions. Utilise ATSA holiday provision.	£2800		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for children to participate in a range of competitive sports between schools in the local area.	Through ATSA, give children the opportunity to represent the school at inter-school competitions. <b>2019/20 targets:</b> 180 different opportunities for children to compete for St George's Central. 25% of children on roll (80	See KI1		

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<p>Provide opportunities for children to participate in a range of competitive sports between schools in the wider area, including the Wigan Borough and Greater Manchester County sports.</p>	<p>children) to represent the school.</p> <p>Enter 3 different specific School Games events above and beyond ATSA competitions, presenting the opportunity for county competition. (Cover may be needed or staffing at these events.)</p>	<p>£300</p>		
<p>Promote a sense of healthy sporting competition within school, where children are challenged and live by our motto, 'Never Settle for Less than Your Best.'</p>	<p>Enter more 'B' teams into events in order to increase the proportion of children able to compete.</p> <p>Inter school competitions to take place between key phases (Euro 2020/cross country).</p> <p>School Games Day and separate school sports day to promote competition and boost the profile of PESSPA across school. New equipment to be bought for this.</p>	<p>-</p> <p>-</p> <p>£400</p>		

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